

Mount Mercy Academy

Student Handbook 2023-2024

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MISSION STATEMENT

A Mount Mercy Academy education, rooted in the Catholic faith and dedicated to cultivating the charism of Catherine McAuley and the Sisters of Mercy, empowers young women to influence the world through compassionate service, academic excellence, and diversified leadership.

CRITICAL CONCERNS OF THE SISTERS OF MERCY

Earth: We work toward the sustainability of all life by caring for Earth’s ecosystems, addressing global climate change and advocating for the fundamental right to clean water.

Immigration: We act in solidarity with immigrants, refugees, and victims of human trafficking, seeking with them a more just and inclusive world.

Nonviolence: We work to improve our personal practice of nonviolence and peacemaking, to collaborate with organizations that foster peace, and to change violent systems and structures.

Racism: We work to become an anti-racist multicultural community because we believe racism is an evil affecting us all.

Women: We give special attention to women’s education, health, and spirituality through our legislative advocacy, our schools, healthcare institutions, and spirituality centers.

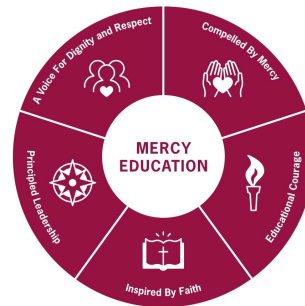
By tying lessons in traditional subject matter to the Critical Concerns, our students develop the life skills to think more critically. This approach to learning educates and empowers Mercy girls to use their unique gifts to make a positive impact on the world.



THE MOUNT MERCY ACADEMY RING

The symbolism of the Mercy Ring:

- A circle representing the unity of all Mercy graduates;
- Gold, signifying loyalty to school, country, church, family and friends;
- Blue Band-- representing Our Lady's mantle - a reminder of her gentle, compassionate protection and care;
- Seven Pearls, reminding us of Mary's purity, which stand for Faith, Hope, Charity, Obedience, Humility, Joy and Patience.



CORE VALUES

Compelled By Mercy

Mercy students, in the spirit of our founder Catherine McAuley, are steadfastly determined to take Mercy into an interconnected world. Our shared sense of social consciousness is fortified by universal empathy and a conviction that all are worthy of God's mercy. This deep awareness and compassion move us to take principled action and serve the needs of others.

Educational Courage

Mercy students welcome the challenge of pursuing their full potential in a culture of excellence, critical thinking and curiosity. Their multifaceted journey builds character while it builds essential skills. Our holistic program expects engagement, a thirst for knowledge and personal responsibility, while preparing students to thrive for a lifetime.

Inspired By Faith

Mercy students become living models of faith and forceful advocates for Gospel values. Grounded in our Catholic identity in the Mercy tradition, we welcome all faiths and are strengthened and shaped by these relationships. As we pursue a personal relationship with God, we strenuously follow Jesus Christ's example of social justice, love and service.

Principled Leadership






Mercy students are poised to lead with their unique gifts. Prepared with an ethical and moral compass, we put Mercy values into action and work assertively for what is right. We're equipped to make difficult choices, learn from our mistakes and develop high emotional intelligence. As an international community, we're confident in our ability to make a positive difference and push for systemic change.

A Voice For Dignity and Respect

Mercy students honor the intrinsic value of the individual and recognize God's presence in each person. We embrace a global vision and value differences of opinion, and are unafraid to confront hostile or hurtful attitudes. By standing up for those who can't, we go beyond acceptance to help make sure everyone feels recognized and heard.

PROFILE OF THE GRADUATE

Our Profile of the Graduate is how students come to manifest and embody our Core Values. It's the culmination of everything a Mercy Education hopes to achieve. Throughout the student's journey, this blueprint defines the attributes they're expected to acquire and the steps they'll take to gain them. With the Profile of the Graduate, every experience and academic opportunity is linked to and aligned with our Core Values.

CORE VALUE	STUDENT ATTRIBUTES
 <p>Compelled By Mercy</p>	<p>Compassion. Having concern for the needs of all, including those outside our immediate circle. Empathy. Putting yourself in someone else's shoes to understand their feelings and perspectives. Responsibility to Serve. Fulfilling the duty to not just care about others, but to take action on their behalf.</p>
 <p>Educational Courage</p>	<p>Curiosity. Being open to other ways of seeing the world and exploring new ideas. Personal Accountability. Staying disciplined in decision-making, proactive in correcting mistakes and self-motivation in our studies. Critical Thinking. Gathering and objectively evaluating and analyzing information through reflection and reason.</p>
 <p>Inspired by Faith</p>	<p>Spirituality. Developing a personal relationship with a loving, merciful God, expressed in service and respecting other faiths. Modeling of Jesus Christ & Catherine McAuley. Living life with abundant love, compassion, generosity and hospitality, demonstrating the strength of infinite mercy. Ethical & Moral. Following a personal code based on Gospel values that guides action and choices.</p>
 <p>Principled Leadership</p>	<p>Integrity. Standing up for or doing what's right, including when it's difficult or unpopular. Lifelong Learning. Always learning something new, gaining skills and wanting to know more, in all walks of life. Emotional Intelligence. Recognizing and welcoming emotions within ourselves and others to build resilience and healthy relationships.</p>
 <p>A Voice For Dignity and Respect</p>	<p>Grace. Allowing others to be fully human without judgment, while honoring what is God-like within each person. Advocate. Being a forceful defender, supporter and sometimes spokesperson for the values and people we hold dear. Inclusivity. Going beyond tolerance to embrace diversity, while accepting and serving with open arms.</p>

CATHERINE McAULEY’S MORNING CONSECRATION

This morning we pray for all those inscribed in our Memorial Record Book, the intentions on our prayer boards and for all intentions we hold in the silence of our hearts.

In the name of the Father, and of the Son and of the Holy Spirit. Amen.

O compassionate Jesus, look on me today with tenderness and give me the grace to walk on the path of mercy marked out for those who follow you. May all I do today reflect your merciful love. Amen.

Our Lady of Mercy, Pray for us.

In the name of the Father, and of the Son and of the Holy Spirit. Amen.

Resources: Sisters of Mercy www.sistersofmercy.org

INFORMATION GUIDE FOR STUDENTS

Absence Excuses	Health Office, Rm 104	Discipline	Miss Luhr, Rm 14
Early Dismissal	Health Office, Rm 104	Uniform	Miss Luhr, Rm 14
Late to School	Miss Luhr, Rm 14	Sickness	Health Office, Rm 104
Locker Trouble	Main Office, Rm 109	Sports/Sign-ups	Athletic Director
Lost and Found	Miss Luhr, Rm 14	Tuition Payment	Business Office, Rm 302
Photocopies	Library, Rm 107	Tutoring	Counseling Ctr, Rm 102
Physicals	Health Office, Rm 104	Working Papers	Main Office, Rm 109

Mount Mercy Academy Grade Scale							
		Grading Scale	AP Level Quality Points		Honors Level Quality Points		
A (4 quality points)		90-100	x 1.06 to calculate GPA		x 1.03 to calculate GPA		
B (3 quality points)		80-89	x 1.06 to calculate GPA		x 1.03 to calculate GPA		
C (2 quality points)		70-79	x 1.06 to calculate GPA		x 1.03 to calculate GPA		
D (1 quality points)		65-69	x 1.06 to calculate GPA		x 1.03 to calculate GPA		
F (0 quality points)		64 and below	x 1.06 to calculate GPA		x 1.03 to calculate GPA		
A+	97-100		C+	77-79			
A	94-96		C	74-76			
A-	90-93		C-	70-73			
B+	87-89		D	65-69			
B	84-86		F	64 and below			
B-	80-83						
Grade Conversion Scale							
Decimal	Percent	Decimal	Percent	Decimal	Percent	Decimal	Percent
4.0	95-100%	3.0	85%	2.0	75%	1.0	65%
3.9	94%	2.9	84%	1.9	74%	0.9	64%
3.8	93%	2.8	83%	1.8	73%	0.8	63%
3.7	92%	2.7	82%	1.7	72%	0.7	62%
3.6	91%	2.6	81%	1.6	71%	0.6	50%
3.5	90%	2.5	80%	1.5	70%	0.5	50%
3.4	89%	2.4	79%	1.4	69%	0.4	40%
3.3	88%	2.3	78%	1.3	68%	0.3	30%
3.2	87%	2.2	77%	1.2	67%	0.2	20%
3.1	86%	2.1	76%	1.1	66%	0.1	10%

BELL SCHEDULES

<u>6 Block Regular Schedule</u>		<u>30-Min. Late Assembly</u>		<u>60-Min. Late Assembly</u>	
Block	Time	Block	Time	Block	Time
Homeroom	7:50-8:00	Homeroom	7:50-8:00	Homeroom	7:50-8:00
Assembly	8:00-8:30	1	8:03-8:58	1	8:03-8:53
1	8:33-9:28	2	9:01-9:56	2	8:56-9:46
2	9:31-10:26	3	9:59-10:54	3	9:49-10:39
3	10:29-11:24	4-1	10:57-11:22	4-1	10:42-11:07
4-1	11:27-11:52		11:22-11:52		11:07-11:32
	11:52-12:22	4-2	11:52-12:17	4-2	11:32-11:57
4-2	12:22-12:47	5	12:20-1:15	5	12:00-12:50
5	12:50-1:45	6	1:18-2:13	6	12:53-1:43
6	1:48-2:45	Assembly	2:13-2:45	Assembly	1:43-2:45

<u>60-Min. Early Assembly</u>		<u>90-Min. Late Assembly</u>		<u>90-Min. Early Assembly</u>		<u>6 Block 1/2 Day Schedule</u>	
Block	Time	Block	Time	Block	Time	Block	Time
Homeroom	7:50-8:00	Homeroom	7:50-8:00	Homeroom	7:50-8:00	Homeroom	7:50-8:00
Assembly	8:00-9:00	1	8:03-8:48	Assembly	8:00-9:30	1	8:03-8:43
1	9:03-9:53	2	8:51-9:36	1	9:33-10:18	2	8:46-9:26
2	9:56-10:46	3	9:39-10:24	2	10:21-11:06	3	9:29-10:09
3	10:49-11:39	4-1	10:27-10:52	3	11:09-11:54	4-1	10:12-10:37
4-1	11:42-12:07		10:52-11:12	4-1	11:57-12:22		10:37-10:52
	12:07-12:32	4-2	11:12-11:37	4-2	12:22-12:42	4-2	10:52-11:17
4-2	12:32-12:57	5	11:40-12:25	4-2	12:42-1:07	5	11:20-12:00
5	1:00-1:50	6	12:28-1:13	5	1:10- 1:55	6	12:03-12:45
6	1:53-2:45	Assembly	1:13-2:45	6	1:58-2:45		

<u>60-Min. @ 9:00AM</u>		<u>90-Min. @ 9:00AM</u>		<u>45-Min. Late Assembly</u>	
Block	Time	Block	Time	Block	Time
Homeroom	7:50-8:00	Homeroom	7:50-8:00	Homeroom	7:50-8:00
1	8:03-8:55	1	8:03-8:55	1	8:03-8:55
Mass/Assem	9:00-10:00	Mass/Assem	9:00-10:30	2	8:58-9:50
2	10:05-10:53	2	10:30-11:13	3	9:53-10:45
3	10:56-11:44	4-1	11:16-11:41	4-1	10:48-11:13
4-1	11:47-12:12		11:41-11:59		11:13-11:40
	12:12-12:35	4-2	11:59-12:24	4-2	11:40-12:05
4-2	12:35-1:00	3	12:27-1:10	5	12:08-1:00
5	1:03-1:51	5	1:13-1:56	6	1:03-1:55
6	1:56-2:45	6	1:59-2:45	Assembly	2:00-2:45

SPORTS SEASONS

Fall: Cheerleading, Cross Country, Golf, Soccer, Swim, Tennis, Volleyball (All August)

Winter: Basketball (Nov), Bowling (Oct), Hockey

Spring: Cheerleading, Lacrosse, Softball, Track (All March)

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MOUNT MERCY ACADEMY STUDENT HANDBOOK

STATEMENT OF PHILOSOPHY

Mount Mercy Academy is a Catholic, private, college-preparatory high school for young women, sponsored by the Sisters of Mercy of the Americas, New York, Pennsylvania, Pacific West Community, and dedicated to carrying out its educational mission in the spirit of Catherine McAuley. Rooted in Gospel values, Mount Mercy Academy is dedicated to educating young women of all cultural and economic backgrounds by providing an excellent academic curriculum and extra-curricular program.

The faculty and staff work in collaboration with the Sisters of Mercy, the Board of Trustees, parents, students, alumnae and friends to create a faith community which values the deepening of spirituality, hospitality, and the dignity of each person. Through dedication and professional competence, the Academy strives to impart the hallmarks of a Mercy education – academic excellence, dedication to Christian values, leadership, commitment to service and family in partnership. Education at Mount Mercy is seen within the context of the whole person. Emphasis is placed on creating challenging opportunities for growth in spirit, mind and body. As true bearers of mercy and members of the global community, Mount Mercy strives to educate young women to proclaim justice, to accept and respect the diversity of all people and to respond to the needs of others and to all creation with compassion.

DIVERSITY STATEMENT

Catherine McAuley encouraged her sisters to respond to the needs of their times wherever those calls might originate. The Sisters of Mercy have traveled to every continent, learning new languages, cultures and customs, serving needs as they arose. It is in that spirit that Mount Mercy Academy affirms its commitment to diversity by promoting a diverse student body and staff, modeling and inculcating the qualities necessary for participation in a multi-cultural world by training young women to carry out the mission of the Sisters of Mercy.

NOTICE OF NONDISCRIMINATORY POLICY

Mount Mercy Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship programs or athletic and other school administered programs and activities.

ACADEMIC PROGRAM

The academic program aims to meet the needs, interests and aptitudes of every student. Mount Mercy is accredited by the Middle States Association for Secondary Schools. An annual Course Description Catalog sets forth course and unit requirements. Freshmen, sophomores, juniors and seniors are expected to complete at least seven and a half (7.5) credits per year. Physical Education is required yearly of all students.

GRADING AND PROMOTION

Grades are available throughout the year online through your student/parent portal, a mandatory online account you create used to view class work, attendance, and communicate with the school. Report cards are issued quarterly to parents. **If a student fails to report for their scheduled final assessment or submit their final assessment as scheduled, she will be issued an assessment grade of zero and will fail the course.** If there was a medical emergency, the parent/guardian needs to contact Administration. School policy prohibits faculty and staff from sharing final grades with students. Failures are reported to parents through the Counseling Center. School Counselors will provide parents with information on course credit recovery plans. Promotion is based on an average of the four quarters and a final assessment. A student must have a promotion mark of at least 65% to receive credit for the course. Students receiving less than the required mark must repeat the course and earn a passing grade. Failure in one or more subjects in any quarter will result in a student being placed on academic intervention services (AIS). This will include periodic progress review and a parent conference may be requested. (See the Academic Eligibility Policy).

STUDENT SERVICES

CAMPUS MINISTRY

The primary role of the Campus Minister is to provide the opportunity for students to grow in an awareness of the faith, to develop a personal relationship with God, and to build a Christian community among faculty and students. The Campus Minister coordinates liturgical celebrations for the school community; arranges prayer services, retreats and service opportunities for students; encourages the development of our relationship with the Sisters of Mercy; and prepares materials for teachers based on the liturgical seasons.

COUNSELING CENTER

At every grade level, the student is assigned a School Counselor, who is committed to each student's personal growth in the areas including, but not limited to, social-emotional, academic and career development. Academic advising helps students plan their academic program, working towards their future goals, by fostering informed decision making. Students are urged to utilize the resources available in the Counseling Center as well as on the website and Portal page. Course requests are accepted at the beginning of the 2nd semester and the schedule is finalized by the end of the school year. Therefore, no schedule changes will be permitted after June 1st. Students are able to revise their course requests as often as they would like until this date. Students may not drop a class during the school year. The only schedule changes allowed will be at the discretion of Administration or if a student would like to choose an elective in place of a study hall, which is offered at the same time. Students will not be allowed to pick up additional electives after the 1st week of the semester.

HEALTH SERVICES

A registered nurse regularly staffs the health office. Students who become ill during the school day are to report to the clinic or are sent there with a note from her teacher. A student is not allowed to call her parents from her cell phone telling him/her to come pick her up because she is sick. As necessary,

parents will be notified and the student may be sent home. Students are not allowed to go home until parents are contacted by school personnel and permission by parents is granted. Parents picking students up due to illness must report to the Health Office and sign their daughter out. Students who report to and stay in the clinic for more than 20 minutes will not be able to participate in sports/activities/practices or serve lunches in school that day. The school is to be notified if a student is under doctor's care. It is sometimes necessary for medications to be given during the school day for treatment. Students are encouraged to take the medication before or immediately after school if possible. Students may not carry medications on their person during the school day. The medication must be given to the school nurse. NYS Education Guidelines state that medication may be administered by designated school personnel if a parent submits a written request to school authorities. The request must be accompanied by a written prescription from the family physician. **New medication orders are required each school year** and the medications must be given to the school nurse **in its original container and/or must contain a pharmacy label.**

LEARNING LAB

The Learning Lab provides Mount Mercy students with opportunities which promote academic success, including structured study halls, assistance with study skills, tutoring in all subject areas, and accommodations for any student with an Individualized Education Plan or a 504 Plan. The purpose of our Learning Lab is to provide academic support as we carry out our mission of educating young women for academic excellence. Students are able to access the services of the Learning Lab through referrals made by the School Counseling Office, a teacher, a parent, or by the request of the student herself.

WORK PERMITS

Applications for working papers are available for students and can be obtained in the Main Office. Only students with good attendance may be issued a work permit. **“Should absences reach an unacceptable level, working permits may be revoked by the school.”**

DISCIPLINE

Discipline at Mercy emphasizes mutual cooperation and respect. A restorative approach will be utilized to bring about positive attitudes and self-improvement. Mount Mercy Academy will issue sanctions when necessary. The Academy does not tolerate drugs, alcohol, smoking/vaping, weapons, pranks, bullying, and threats in any form (for example: verbal, written, electronic, physical). A log of all incidents is kept by the Dean of Academic and Student Life.

DEMERITS

A demerit may be issued for any action contrary to the Christian values imparted through a Mount Mercy Academy education. This includes dress code violations, tardiness, impoliteness, disregard for school rules and policies, unladylike or dishonorable behavior, insubordination or any other inappropriate conduct, including, but not limited to inappropriate use in any way of school computers/printers. In short, any conduct or attitudes unbecoming a Mercy student may be a reason to issue a demerit. Any administrator, school counselor, staff member or teacher may issue a demerit.

Parents may access their daughter's Discipline record via the Parent Portal by going to the Home Page and clicking Incidents. Demerits are issued automatically when a student is tardy to school without proper documentation or for an illegal reason (see attendance section for unacceptable tardy excuses). Demerits will not be retracted.

INCIDENT REPORT

In case of a most serious act of disrespect to a teacher or staff member an incident report may be filed. This report will be sent to a student's parents and a copy placed in her disciplinary file.

DISCIPLINARY PROBATION

Disciplinary probation occurs as a result of having 5 or more demerits. An incident report may be filed for a serious situation. Probation periods may range from a minimum of three months to a time specified by Administration. Students on probation may be subject to suspension of all school activities. Further infractions while on probation may lead to internal or external suspension or expulsion.

SUSPENSION

A student will be placed on suspension in the case of serious offense(s). It is a severe disciplinary measure and is not given lightly or repeatedly. Parents will be notified of a student's suspension. External suspension means that the student is denied the privilege of attending school or participating in any way in the life of the school. A student on internal suspension is excluded from classes and the normal events of the school day. She is isolated from her classmates and all her activities are monitored. The student is expected to report directly to the suspension area in the morning, not to the first block. Lunch is eaten there and she is dismissed from there to the school bus or shortly after the regular dismissal if she walks home. During the period of suspension, the student will not participate in any extracurricular activities.

1. For a serious violation of school policy or regulations, the administration may place a student on suspension.
2. A student who has been given disciplinary probationary status as a result of an Administrative decision and receives any additional demerits may serve an internal or external suspension.
3. If a student is suspended, her parents may be asked to meet with school authorities to evaluate her retention at Mercy.
4. A student placed on internal suspension is responsible for all class work assigned during this time and may contact teachers to make arrangements to make up missed work.
5. External suspension days will be counted as absences for attendance purposes, since, in such cases, the student is not on school premises. The Head of School will determine the time frame and conditions of an external suspension.

SCHOOL POLICIES

ACADEMIC ELIGIBILITY

A hallmark of a Mount Mercy education is our dedication to academic excellence. To foster that goal, the administration and faculty have made academic performance a priority that impacts upon student participation in extracurricular activities. Therefore, any student who fails one subject will be subject to Academic Intervention for the following quarter. During this time, her academic progress will be monitored by both the classroom teacher and the school counselor. The student's progress will continue to be monitored and determination of participation in extracurricular activities will be made on a case-by-case basis.

ACCESSIBILITY OF BUILDING AND FACILITIES

In light of the Mission Statement and the effort to be inclusive and accommodating of all persons, Mount Mercy Academy will do all that is practical to meet the needs of faculty and students who are physically challenged, within the limits of the resources available.

ACCEPTABLE USE POLICY

Students and parents will be asked to read and electronically sign the "Acceptable Use Policy". Information regarding this procedure will be sent at the beginning of the school year.

ALCOHOL / SMOKING / SUBSTANCE ABUSE

Mount Mercy Academy has a commitment to and a shared responsibility with parents:

1. To protect and foster student health and welfare.
2. To educate and assist students in becoming mature, responsible and healthy Christian women.
3. To help students learn to make life-affirming decisions in completely abstaining from the illegal use of alcohol and chemical substances.
4. To support and maintain a program of confidential and professional care for students experiencing problems because of alcohol or substance use and/or dependency. The purposes of these educational, assistance and disciplinary policies are two-fold:
 - a. To create an alcohol/drug free school and environment which is conducive to academic and personal health and growth consistent with the Mercy philosophy of education. Therefore, no alcohol will be served at any student-centered function.
 - b. To help Mercy students deal with all alcohol or drug related issues in the best way possible. School grounds are defined as the immediate property and areas within the vicinity of the school including both sides of Red Jacket Parkway from Abbott Road to McKinley Parkway to Choate Avenue.

The dealing or selling of drugs or drug related paraphernalia on school grounds, at school sponsored functions, traveling on school-supervised vehicles, or while on school trips will result in immediate expulsion. The possession of alcohol or any controlled substance anywhere by a Mount Mercy student will seriously jeopardize her right to attend Mount Mercy Academy. The possession or use of drugs or alcoholic beverages on school grounds, at school sponsored functions, traveling on school-supervised vehicles, or while on school trips is against the law and violators will be subject to strict disciplinary action. Students under the influence of alcohol or a controlled substance (mood altering chemical) or in the possession of alcohol or drugs while in school will be handled in the following manner:

1. Parents will be contacted immediately and asked to come to school or to the social event to

meet with the Head of School and to take their daughter home. They will also receive written notification.

2. Appropriate law enforcement notification will take place as determined by the Head of School.
3. The student will be required to appear before selected representatives of the Administration of Mount Mercy Academy.
4. The student's privilege to participate in any school activities will be revoked until further determination is made.
5. The student may be required to participate in a mandatory drug/alcohol rehabilitation program.
6. On-going written and oral communication between the school Administration and the student's parents is essential and will take place as deemed necessary.

Guests of Mount Mercy students who arrive at a Mercy sponsored function under the influence of drugs/alcohol or become intoxicated while there will be detained until his/her parents or police arrive to take him/her home. Parents are reminded that they are legally responsible and liable for accidents or injuries that result from alcohol being served to students less than twenty-one years of age. Any student who violates the school policy on alcohol or drug use is subject to expulsion.

In all cases, the school will consult with the student's parents and appropriate school professional staff. However, the school's recommendation is final for a student to continue her education at Mount Mercy.

Federal and NYS regulations specify that educational campuses are to be smoke free environments.

Smoking/vaping/ juuling is not permitted anywhere on or in the Mercy complex – in school, on school property or within the area defined by school policy. Mount Mercy Academy students in uniform, whether at Mercy functions or representing the school are expected not to smoke. Smoking is a health hazard and an environmental pollutant and reflects negatively on the image of all the students and faculty. Failure to abide by this policy is considered to be a violation and may lead to suspension and other consequences determined by Mount Mercy Academy Administration.

ATTENDANCE POLICY

The administration of Mount Mercy Academy is responsible for all policies regarding pupil attendance, standards, records of attendance, and regulations and is guided by New York State Education Law and the Commissioner of Education.

Regular school attendance is necessary for scholastic progress. A poor attendance record may jeopardize opportunities for employment and college entrance. Parents are asked not to permit absence from school for trivial reasons. Absence from school without parental consent constitutes truancy. The school day begins at 7:45 a.m. and runs through 2:45 p.m. Students should be in school no later than 7:45 a.m. to ensure timely arrival to homeroom. Attendance is recorded at the start of the school day. In addition, teachers are required to keep a record of attendance for each class throughout the school day since regular class attendance is crucial to academic success.

Credit for any course is contingent upon:

- Meeting the course requirements, including reporting for the final exam or submitting the final assessment and receiving a passing average of 65%.
- Meeting attendance requirements.

In order to receive course credit a student is expected to be in attendance for a minimum of 85% of all scheduled class meetings or equivalent time. They may have to make up missed time, especially if

work has not been turned in.

Students who fail to meet the minimum attendance requirement for a course may receive an audit for that course. They may not be allowed to take any final examinations in that course. They may have to make up missed time, especially if work has not been turned in.

The classroom teachers, guidance counselors, and administration will notify students and parents when specified benchmarks in absences have been reached. Students who have excessive absences in class and have been scheduled to audit may be required to make up time equivalent to the number of classes absent beyond the maximum number in both full year and semester courses. Students who fail to make up time may have their attendance reviewed by an attendance committee consisting of the Head of School, School Counselors, and the Dean of Academic and Student Life to determine the course of action to be taken. Students will be notified in writing of the determination of the committee.

Students having excessive absenteeism or tardiness (determination to be made by Administration) may be denied the right to attend dances, proms, field study, class trips, other evening or weekend functions, and Mount Mercy Academy scholarships and financial aid. A parent conference may be scheduled as a result. An attendance review may be scheduled if there is a challenge to the process or extenuating circumstances.

Notification of Absence:

Parents are expected to call the Attendance Hotline by 8:15AM (825-8796 x111) to report if their daughter will be late, absent, or to arrange an early dismissal. The Attendance Hotline is available 24/7. At this time, the Attendance Hotline is the only way to report attendance. We may switch back to an electronic form in the future. Parents should contact their daughter's School Counselor to give official notification of an extended absence. **Illness beyond two days requires a doctor's note**, in order for the student to return to school. A letter from the doctor listing restrictions must be turned in as well, if necessary. **Students should access Google Classroom for missed assignments.** Long term medical absences affecting course credit will be addressed on a case-by-case basis.

Absences from Class:

Regular attendance in all classes is required. If a student leaves school within the first half of the first period, an absence for the entire day will be recorded. A class cut is considered a violation of school regulations and will result in a student serving two demerits for each missed class. Parents will be contacted if a student repeatedly is missing from class or leaves the building without permission. Repeated cuts will be grounds for additional disciplinary action that may result in suspension from school.

College Visitations:

College Visits are for seniors only. The October Testing day is designated as College Visitation day for seniors. **There are Two Requirements:**

#1: In advance, students must obtain a form in the Counseling Center for this purpose. This form must be signed by a parent, approved by the school counselor and sent to the Main Office.

#2: Obtain a "Notice of Campus Tour" from the office of Admissions on the day of the visit/tour.

Submit to the Main Office upon return to school.

Seniors are responsible for any work, tests, labs, etc. missed on these days. If travel is required to reach your destination, "College Visit" codes will be used on days visiting the campus. Legal absences will be used on days of travel.

Early Release:

No student will be allowed to leave school early unless her parent pre-arranges her release by calling the Attendance Hotline. If the student is going to any type of medical appointment, a note from that office validating the appointment is to be brought back or faxed to: (716) 825-0976.

Parents should call the Attendance Hotline with any last-minute, unplanned, early dismissals (716) 825-8796 x111.

Excuses:

When a student is absent, tardy, or has an early dismissal, a parent must call the Attendance Hotline no later than 8:15AM (825-8796 x111). The parental phone call will serve as the excuse; **however, if a student misses class time due to a doctor/dentist appointment of any kind, she must provide documentation from the physician's office that states she was seen that day.** (Note: certain absences are always considered "unexcused", for example, family vacations/trips, truancies). **Failure to call the Attendance Hotline will result in an "unexcused" absence on the report card and transcript.**

Legal excuses accepted by New York State include:

- Doctor/Dental Appointments
- Death in Family
- Personal Illness
- Religious Observation
- District Closed due to Inclement Weather – **If your school district is closed, but Mount Mercy is open, please call the Attendance Hotline: (716) 825-8796 x111.**
- Approved College Visit
- School Business
- Mount Mercy Academy Sports Travel

Field Trips:

Students must realize that they will be viewed as ambassadors of Mount Mercy Academy. Field trips have an academic purpose. Students are expected to conduct themselves with proper behavior. Written parental permission is required in advance and is only accepted on the Mercy standard permission slip form. A student lacking this will not participate in the activity. Telephone calls will not be accepted in lieu of the proper form. Students may be denied the opportunity to participate in field trips because of conduct, attendance or academic standing at the discretion of faculty or administration.

Funerals:

When a member of her immediate family dies, the student may request the presence of her classmates at the funeral Mass. Only students invited to the funeral may be allowed to attend. A note from each girl's parents giving their permission to attend needs to be turned into the Attendance Office.

Participation in Sports, Student Activities, and Extracurricular Activities:

A student must be on time to school, meaning in Homeroom before the bell rings. She must be in attendance for the entire day in order to be eligible to participate in interscholastic or any extracurricular activity. A tardy to school, staying in the clinic for more than 20 minutes, an unexcused absence or an absence/early dismissal due to illness eliminates any student from participation. This includes all practices, games and competitions. The only legal tardy (or dismissal) to school in this case is for a doctor's appointment for a routine visit (Not illness) and with a doctor's note.

Perfect Attendance:

Students achieving perfect attendance will have zero point value (0.00) of absences or unexcused tardies/departures from school, excepting field study and school-sponsored activities (school business).

In addition a student must not accumulate more than five (5) excused late arrivals or departures. "Excused" means proper documentation for the legal excuses accepted by New York State (see above).

Tardy to Class:

A student who reports late for class disturbs the class, disrupting the learning process for her classmates. If a student is regularly late for class, appropriate disciplinary action will be taken as determined by Mount Mercy Academy Administration.

Tardy to School:

Students are expected to be in Homeroom, with books, in full uniform, and ready for class by 7:50AM.

We ask that all students arrive by 7:45AM. A student arriving after 7:50AM must sign in and get a tardy slip, which will admit her to class. **Automatic Demerits will be issued for “unexcused” tardiness. “Excused” reasons are listed above. See below for a list of “unexcused” reasons. Students will have to report to Lunch Detention after every 5th unexcused tardy.**

Unacceptable Tardy Excuses

An unexcused (illegal) tardy includes, but is not limited to those incurred for the following reasons: oversleeping, traffic, running late, missing a bus, no parking, no alarm,. If the student is late for any other reason, she must bring in a written excuse. Mount Mercy Academy staff will determine if the excuse is excused (legal.) Parents are to contact the Attendance Hotline with any extenuating or chronic circumstances

Truancy:

When a student skips school (truancy), her parents may be contacted by phone. The student will meet with Administration to determine sanctions. This matter may be referred to the district truancy officer.

Vacations/Trips, Special days, Personal Days:

Family vacations during school days are unexcused (illegal) absences. Vacation days are built into the school calendar. Please refer to the NYS list of approved absences in this section. **Illness beyond two days requires a doctor’s note.** Teachers are not required to give make-up work, pre-vacation work or tests to students who are absent due to vacation, unapproved class release, or any unexcused (illegal) reason.

Warning Letters:

Warning letters will be sent when absences/tardies negatively affect academic progress.

BULLYING/CYBERBULLYING/HARASSMENT/SEXUAL HARASSMENT

We at Mount Mercy Academy believe that everyone has the right to feel safe and free of any form of bullying or harassment. Acts of harassment committed by or directed toward any student, faculty or staff will be taken seriously and thoroughly investigated. All violations of this policy must be reported to Administration immediately. Administration, will determine the consequences of instances of Harassment/Bullying, which may range from suspension to dismissal from Mount Mercy Academy. Parents will be contacted in all cases. A log of all complaints is kept by the Dean of Academic and Student Life. Parents have the right to contact police if they feel the situation supports such actions.

*The National Crime Prevention Council defines cyber bullying as, “when the Internet, cell phones or other devices are used to send or post text or images intended to hurt or embarrass another person.”

CHEATING

There is a clear expectation that all students will perform assignments with honor and integrity. As mentioned in the Integrity Statement: “Integrity is consistency between what we say and how we act; faithfulness to a pledge or responsibility; soundness of moral character. Mercy students demonstrate integrity when their independent work is their personal, original work, when homework is not copied nor given to others to copy, when research is properly done, when work authored by others is not plagiarized, when preparation for tests and quizzes supports truthfulness in all answers, when computer

and lab work is honestly presented and when commitments to academic and extracurricular activities are undertaken with sincerity.”

You are cheating if you:

1. Copy or duplicate assignments that will each be turned in as "original."
2. Copy from another student's paper with or without her knowledge.
3. Exchange assignments by print-out or online then submit as "original."
4. Write formulas, codes, and key words on your person or objects for use in a test.
5. Use hidden reference sheets during a test.
6. Use programmed material in watches or calculators when prohibited.
7. Use a cell phone to pass along or receive information when prohibited
8. Exchange answers with others (either giving or receiving answers).
9. Take someone else's assignment and submit it as your own.
10. Submit material (written or designed by someone else) without giving the name of the author/artist and/or source (e.g., plagiarizing or submitting work created by family, friends, or tutors).
11. Do not follow additional specific guidelines on cheating as established by the department, class, or a particular teacher.

There is "zero tolerance" for students caught cheating. Often, cheating involves more than one individual. Any student involved in a cheating incident risks receiving a failing grade or a zero for the assignment, test, quiz, project or any other submission of work that is to be assessed, and a mandatory demerit will be issued. Subsequent offenses may result in one or more of the following: additional demerits, suspension, removal from elected position(s) and/or honorary organization(s), inability to participate in co-curricular activities, and/or other consequences determined by an administrator.

CIRCUMSTANCES BEYOND THE CONTROL OF THE SCHOOL

In times of events beyond the school's control, i.e. pandemics, flooding, fires, tornadoes, etc. where a school's normal operations are impeded, temporarily or fully stopped during the school year, the school will continue to provide an instructional program using alternative methods that may include online learning or alternative school settings. In such events it is understood that the school must continue to employ its faculty and staff to ensure instruction continues. Accordingly, tuition payments to the school must also continue to be paid throughout the year as per contractual agreement between the school and those who have made the financial commitment for those tuition payments.

DANCES

Dances held at Mount Mercy Academy and dances sponsored by Mount Mercy Academy but held off-site are subject to the Mount Mercy Academy Dance Policy. This policy is designed to ensure the safety and well-being of all who attend a Mount Mercy Academy dance. These dances are high school functions and as such guests invited by Mount Mercy students must currently be enrolled in a high school and/or may not be older than 21 years of age. Guests of Mount Mercy Academy students must complete the guest authorization release which must be turned in before or at the time of ticket purchase along with the Mount Mercy Academy dance permission slip for the Mount Mercy Academy student. School policies regarding alcohol and drugs apply to those who attend a Mount Mercy Academy dance. Students and guests must stay for the duration of the dance. Any Mount Mercy Academy student or guest violating these policies will be subject to removal from the dance. Mount Mercy Academy students will be subject to further disciplinary action.

DISTANCE LEARNING

Mount Mercy Academy strives to offer the highest quality educational experience to all of its students, whether in the traditional mode of classroom instruction or in alternative teaching methodologies, such as distance education. In an effort to reach students when classes are not able to be held in the school building, there may be times when instruction will be made available in the distance education format. Distance education may be defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning situation may employ correspondence study, or audio, or video, or computer technologies. Mount Mercy Academy will employ all of these technologies in course delivery.

Distance Learning will not be offered to students except in the following circumstances:

1. When the entire school is unable to hold in-person classes, ie., due to a county/statewide pandemic, OR;
2. When a student has a medical situation which keeps her from attending in-person classes. This medically excused situation requires a doctor's script/letter stating the reason of the distance learning, along with the start and end dates, ie., surgery, accident, prolonged illness, OR;
3. When a student is placed in quarantine by the Erie County Department of Health. In this case a negative COVID-19 test result is required to return to in-person classes.

EXEMPTIONS

Any student in Grades 9, 10, 11 or 12 is eligible for an exemption from a final school examination scheduled during exam week, if she has maintained an overall average of 94.0% or above for the four quarters. This will be calculated two weeks before the end of the second quarter and fourth quarter. The policy does not apply to Advanced Placement examinations, college-level examinations, or classes in which the teacher determines that all students must take the final exam. It is up to the teacher's discretion as to whether or not exemptions will be granted in a class. For one-semester courses with a final school examination, the student must maintain a 94.0% or above for the two quarters of the semester. An exempted student may choose to take the examination and will be given the examination mark. If a student is absent seven days or more during the school year, she must take the examination. For a one-semester course, if a student is absent four or more days she must take the examination in that course.

FUNDRAISING

Development activities and fundraising are essential to the financial stability of Mount Mercy Academy. All revenue-generating activities will be done in accordance with this policy so that:

1. Fundraising activities are consistent with the Mission Statement of the Academy,
2. Principles of good stewardship are practiced
3. Collaboration among the various constituencies is optimized, and
4. Coordination of activities results in reasonable expectation of parents, students, alumnae and all Mercy supporters.

A fundraising calendar for specific fundraising events will be prepared by May 1 for the subsequent academic year and approved by June 1. Requests for approval and/or revisions to this calendar will be submitted in writing.

HATE SPEECH POLICY

Mount Mercy Academy strives to create an environment based on respect of the individual and

celebrates diversity. To re-enforce this view, we will not tolerate any form of hate speech against any student or adult in this school or outside of school using any, but not limited to, form of written, spoken or electronic speech. All individuals who are part of the Mount Mercy Academy Community will be protected from individuals or groups who promote violence or hatred against groups based on race or ethnic origin, religion, disability, gender, age, sexual orientation or gender identity.

Individuals or groups found to be using hate speech will meet with any necessary individual(s) including the Head of School and members of the Board of Trustees, Administration and Teachers to review the situation and determine appropriate next step actions for those found to be in violation of the policy.

HOMEWORK

Homework is an important component in an overall educational program and contributes to life skills that we want our students to develop. The purpose of homework is to reinforce the skills taught in the classroom, as well as to uphold our commitment to excellence. Homework policies will be determined according to individual course expectations.

IMMUNIZATIONS AND PHYSICALS

Immunizations:

All students must meet requirements of New York State Public Health Law in regards to required immunizations for school entrance/attendance for the current school year. The "**Immunizations Requirements Form**" can be found on the Mount Mercy Academy website: <https://www.mtmercy.org>. Please work with your child's health care provider and school nurse to determine what immunizations are needed to comply with the requirements.

Health Examination:

New York State requires a health examination for all students entering **9th grade, 11th grade and transfer students**. The examination must be completed on the approved **Health Appraisal Form**, found under **Quick Links** on the homepage of the Mount Mercy Academy website:

<https://www.mtmercy.org>. A health appraisal is valid for a 12 month period and must be received by **October 1st**.

*Participation in fall sports requires a current physical in the Health Office prior to try-outs in August.

INCOMPLETES

Incompletes should be given only in the event that illness prevents the student from completing course work within a given quarter. **Only the Head of School may authorize giving an incomplete.** It is recommended that a student make up an incomplete within two weeks of the end of the quarter for which the incomplete is given. An incomplete may not be given in the fourth quarter.

INTEGRITY STATEMENT

Integrity should be the watchword for every Mount Mercy Academy student. Integrity is consistency between what we say we believe and how we act; faithfulness to a pledge or responsibility; soundness of moral character. Integrity is needed more than ever in our contemporary society. As a Mercy community, we place a value on integrity and expect that our students work and interact valuing it. Mercy students demonstrate integrity when their independent work is their personal, original work, when homework is not copied nor given to others to copy, when research is properly done, when the work authored by others is not plagiarized (copied without appropriate acknowledgement of source), when preparation for tests and quizzes supports truthfulness in all answers, when computer and lab

work is honestly presented and when commitments to academic and extracurricular activities are undertaken with sincerity.

MORALS AND ETHICS

Mount Mercy Academy, consistent with its philosophy and mission statement, will not tolerate any physical, emotional or sexual misconduct. Mount Mercy Academy is identified with and by its student body. Each student must accept the responsibility of publicly demonstrating the honorable conduct rightfully expected of her as stated throughout the Student Handbook. All events of the school including all sporting events, all field study, evening and weekend activities as well as daily attendance and any other event, trip or activity, where students represent Mount Mercy Academy, the following expectations will be in force:

Defiance, acts of bullying, harassment, inappropriate displays of affection, or poor language, toward other students, teachers, staff, guests, visiting team members, coaches, officials and others will be subject to immediate disciplinary action. This may include suspension or expulsion. It may be understood that any conduct or misbehavior that, in the opinion of the Administrators, is detrimental to the reputation of the school or the good name of the student body, will be grounds for serious disciplinary action. Incorporated by reference into this policy are the Buffalo Diocese's "Policy Relating to Sexual or Physical Misconduct" and "Code of Conduct" and the applicable sections of New York State Law.

ONLINE AND SUMMER COURSES

All online courses and summer courses must have pre-approval from the Counseling Department and Administration before credit will be granted by Mount Mercy Academy. Mercy Online courses will have a registration deadline in the spring, and will only run if the predetermined number of students registers by the deadline.

PLAGIARISM

Definition: Plagiarism is defined as the intentional or unintentional use of another author's words or ideas without proper citation, or credit being given to that original author. This, in its most egregious form, includes copying from a source verbatim or submitting an entire document of another's work as if it were one's own. Plagiarism includes paraphrasing without properly citing, or presenting another author's ideas without assigning credit to the author. To offer as a paraphrase an original passage only slightly altered also is plagiarism (Lannon 178).

Determination:

A student can be considered responsible for plagiarism in the following situations:

1. A teacher discovers that a student has copied another student's work and has handed the work in as her own composition.
2. A teacher submits a suspect paper to turnitin.com (an online database that compares the suspect work to existing published and unpublished works) and the results show that 25% or more of the paper has come from an un-cited source. (source not cited by the student)
3. A teacher locates an original work to compare to a suspect paper and finds examples of plagiarism.

PUBLIC RELATION/PUBLICITY POLICY

Mount Mercy Academy produces and assists parties in the exchange of information through media releases, radio programs, television broadcasts, various brochures, flyers, special technical reports and photographic services. The distribution of any information directed toward the public must receive

authorization. Mount Mercy Academy is responsible for the publicity and promotion of the Academy and its activities. All promotional advertising, publications, and contacts with the media must be cleared. The subject matter and content of all public relations/publicity should be contextual with the mission and statement of philosophy of Mount Mercy Academy.

Contact with the Media:

Any employee who receives a request for Mount Mercy Academy-related information from the media shall forward the request immediately. Only spokespersons representing Mount Mercy Academy are authorized to provide school-related information to the media. Exceptions to this policy may be made only at the discretion of the Academy.

Official Seal/Logo/Name:

Any use of the official Mount Mercy Academy seal or logo or the name “Mount Mercy” or “Mount Mercy Academy” must be approved.

Advertising:

All advertising of Mount Mercy Academy programs and services through mass media (newspaper, magazines, radio, television, specialty/trade publications, billboards/outdoor promotion, internet, etc.) must be approved. All requests will be evaluated as to the purpose, content, presentation and cost of advertising.

Publications:

Any printed material to be distributed off school grounds for the purpose of information and/or promotion must be approved. (This includes materials produced in any method: laser printers, central duplicating, in-house printing, production or commercial vendor printing.) For all requests, the purpose, content, presentation and cost of publications and printed materials will be evaluated.

Interviews:

Media interviews are coordinated through Mount Mercy Academy upon request. The subject matter and content of the interview should be contextual with the mission and statement of philosophy of Mount Mercy Academy.

SERVICE REQUIREMENT

A hallmark of a Mercy education is service. Therefore each student will be required to complete a minimum of 25 hours per year to fulfill the 100 hours of service which is a graduation requirement from Mount Mercy Academy. If students complete 125 hours of Service by the end of their senior year, they will be acknowledged with a yellow rose (McAuley Rose) at graduation. Service may begin in the summer prior to the next school year (June, July and August) but must continue in some capacity during the school year. A folder will be started by the Theology teacher to retain documented service hour forms and reflection papers. The folders will be kept until the end of the third quarter of senior year. A more complete explanation of Service and Service Requirements will be given to the students in their Theology classes. Service Forms may be accessed from the Mount Mercy Academy webpage and/or common drive.

SCHOOL PROCEDURES

APPOINTMENTS

Parents who wish to see a particular teacher, school counselor or administrator are asked to telephone for an appointment (825-8796). Voice Mail messages may be left. Please feel free to utilize email whenever possible. Addresses are available on our website and through the parent portal.

CELL PHONES

Cellular phones and Smart Watches are not permitted for personal use during the school day. Students using or displaying a cell phone or smart watch, including text messaging and photography, during the school day may have the cell phone/smart watch confiscated. The student who has a cell phone/smart watch confiscated must retrieve it from the office of the Dean of Academic and Student Life at the end of the school day. If the phone/watch is confiscated a second time the student will be required to turn the cell phone/smart watch into the Dean of Academic and Student Life for a prescribed period of time. **PARENTS, PLEASE DO NOT CALL OR TEXT YOUR DAUGHTERS DURING THE DAY.** In cases of emergency, please contact the Main Office. The use by a student of any electronic listening or recording device in any classroom, office, or other school space at Mount Mercy Academy without the prior consent of the person being recorded and the Head of School is prohibited. Any student in violation of this regulation shall be subject to appropriate disciplinary action. On occasion, teachers may allow students to use cell phones during class for academic purposes only.

CHANGE OF ADDRESS

Any change of address, phone number, email address, parish or other vital information is to be updated online or reported to the Main Office as soon as the change becomes effective.

CLASS OFFICE

Each class elects officers and homeroom representatives who assume leadership in their class. Students who choose to serve in these positions must have the time, dedication and willingness to develop necessary skills to carry out the responsibilities of their offices. Officers are representatives for their class to the Student Government. A student must meet academic and conduct requirements to submit her name for nomination.

COMMENCEMENT

Commencement is a student's culminating academic activity. A senior must have met all of the standards set by Mount Mercy Academy and the State of New York to be a successful candidate and fully participate in Commencement. Valedictorian and salutatorian are identified senior year and must be students of Mount Mercy Academy for all four years.

COVID-19 RESPONSE PLAN

Our response plan is based on guidelines we have been given thus far from the State Office of Religious and Independent Schools (SRIS). As additional information becomes available, we will update, modify and continue to evaluate per the recommendations and guidelines given from NYSED and the CDC. Please refer to our school website: <https://www.mtmercy.org/covid-19-response> for our guidelines. We will continue to monitor and assess the plan as necessary as we navigate through the future of education.

COURSE REQUESTS

Course requests are accepted at the beginning of the 2nd semester and the schedule is finalized by the end of the school year. Therefore, no schedule changes will be permitted after June 1st. Students are able to revise their course requests as often as they would like until this date. Students may not drop a class during the school year. The only schedule changes allowed will be at the discretion of Administration or if a student would like to choose an elective in place of a study hall, which is offered at the same time. Students will not be allowed to pick up additional electives after the 1st week of the semester.

DELIVERIES AND MESSAGES

Mount Mercy Academy is not able to accept deliveries at school, which may include flowers, candy, food products, etc. for students. It is a tedious and disrupting process that distracts from our educational mission.

DINING HALL

Besides being a lunchroom, the dining hall is a place for socializing. Students are to observe rules of courteous behavior and maintain good order. Each student is responsible for leaving the dining area in good order. Food may not be eaten outside of the dining hall. Students are not to leave the dining hall without the permission of the proctors who will issue a pass. iPods, cell phones, etc. are not allowed in the Dining Hall during school hours. Students are expected to listen quietly to any announcements made in the dining hall.

DRESS REGULATIONS

The school uniform is worn everyday during regular school hours. The Mount Mercy Academy uniform components are sold through Land's End Company. If a student is missing a uniform component, there are extras on hand. Miss Luhr has these replacements in her office, rm 14. The uniform is considered an essential component of the daily school day. Students show their respect and pride in themselves and Mount Mercy Academy through proper wearing of their uniform.

	You may purchase skirts, shirts, sweaters, sweatshirts, and slacks through Land's End.
Skirt	Grey or navy skirt
Shirt	Polo with Mercy logo; long or short sleeve; in colors of navy, white, light pink, yellow, or light blue Items from the Mercywear collection may be worn on Fridays. No sports attire Monday through Thursday (EX: Mercy Golf/Soccer/Cross-Country) Mercy Wear may be worn on Fridays.

Sweaters	Navy sweater with Mercy logo
Sweatshirts	Navy fleece with Mercy logo; full or half zip
Shoes	Must have a front and back, i.e., loafers or ballerina flats. No flip-flops, slides, boots, or slippers. No sneakers or trainers, unless medical documentation is provided
Socks	Navy, gray, or white knee socks, crew socks, or tights
Slacks	Grey or navy uniform pants
Mercy Wear Fridays	On Fridays, Mercy Wear purchased through the school may be worn on the top only. No hoodies. The uniform skirt/slacks must still be worn - no sweatpants or shorts.
Appearance	Moderate make-up, hair, and jewelry as deemed appropriate by MMA Administration
Dress Up Days	TBD by Administration. Must be professional and school appropriate. Dresses, skorts, skirts and rompers must be fingertip length
Dress Down Days	TBD by Administration. No ripped jeans, spaghetti strap tank tops, crocs, slippers or flip flops

Appearance:

- Uniforms should be clean, pressed, hemmed, and of an appropriate length
- Make-up, hair, jewelry must comply with stipulation in the handbook
- No head shaving, haircut, or hair coloring deemed unacceptable by the Administration
- No visible tattoos or piercings – only **spacers** will be allowed.

The following are NOT allowed with the uniform:

- Footwear deemed unsafe by the administration
- Individual sweatshirts of any kind
- T-shirts/sweatshirts or jeans with holes, rips or inappropriate messages/pictures
- Tank tops and halter tops
- Bare midriffs
- Shorts that are not beyond fingertip length
- Any clothing deemed unacceptable by the administration
- No head shaving, haircut, or hair coloring deemed unacceptable by the Administration (Religious head wear is acceptable)
- Excessive make-up and jewelry, visible tattoos, or facial piercings are not allowed

Dress-Up Days:

- Dress Pants
- Blouses, sweaters, dress tops and plain t-shirts
- Dresses, skirts (these must be of an appropriate length)
- Socks, tights, stockings

Dress-Down Days:

- Jeans, Shorts (of a modest length)
- T-shirts, sweatshirts
- Sneakers, sandals

ELEVATOR

Students may use the elevator with a medical pass or script only. Otherwise, the elevator is off limits.

ENTRANCES

Students are to use Door #4 on Red Jacket to enter the building and may exit the building by Door #3 or Door #4. Doors 5, 6, 7 should not be used by students. **Students are not allowed to let anyone into the building. All visitors must report to door #3 and ring the bell for access.**

FIRE AND EMERGENCY DRILLS

Fire, evacuation, and lock-down drills at regular intervals are required by law and are an important safety precaution. During a fire or evacuation drill, it is essential that the building be evacuated quickly and quietly. The route for evacuation is posted in every classroom and area of the building. Students are to remain outside the building in silence until the signal is given to return. During a lock-down drill, no one will be permitted to enter or leave the building until the conclusion of the drill.

GUM

Gum chewing is never allowed in school. Violation of this regulation will result in a demerit.

HOURS OF OPERATION

The Main Office is open Monday – Friday from 7:00 a.m. – 3:00 p.m. Deliveries and re-admittance into the building will not be allowed after 3:00 p.m. It is important to know that students should not remain in the school after dismissal unless they have a supervised activity or sport practice/game in which they are participating. If students are waiting for a coach to arrive after school, they must wait in either the Dining Hall or the Library. **Students must make pre-arrangements with their coach to be readmitted to the building after dismissal; therefore, it is highly preferred that students remain in the building while waiting for a coach.** A coach or adult activity leader is responsible for students until the student leaves the premises.

ILLNESS DURING SCHOOL TIME

Students who become ill during the school day are to report to the clinic. Students should not call their parents directly with their cell phones. If necessary, parents will be notified by the nurse and the student will be sent home. Students are not allowed to go home until the Health Office or Main Office personnel contact parents and permission by parents is granted.

LABORATORY SCIENCES

Laboratory work is an essential part of a science course. It is an opportunity for a student to discover firsthand the principles that are discussed in class. A student at Mount Mercy Academy in a science lab needs to successfully complete a minimum of 30 hrs of lab work. Satisfactorily written lab reports and all computations must be completed for each lab. Failure to do so will result in a student's inability to write the Final exam. All labs are due 10 days before the last scheduled school day.

LOCKERS

Every student is given a school lock for her assigned locker at the beginning of the school year. The locks are available in the main office. The school is not responsible for stolen items. The custody and safeguarding of her belongings is the special responsibility of each student. The student has the use, not the ownership, of her locker. As deemed necessary, school administration reserves the right to investigate student lockers at any time. Homeroom teachers supervise the cleaning of lockers at regularly scheduled intervals and at the close of the year. Students may not occupy lockers not assigned to them. Items found in unassigned lockers will be removed and disposed of.

NATIONAL HONOR SOCIETY

The McAuley Chapter of the National Honor Society follows the directives of the national organization that recognizes outstanding students who are especially worthy of commendation. Consistent with the constitution of the National Honor Society, the purpose of the McAuley Chapter is to generate enthusiasm for scholarship, service and leadership and to develop character in student members. The honor of membership is not automatic, but based on a review of a student's cumulative average and consideration of personal and extracurricular activities throughout her high school career as presented in the activity form and supporting documentation. The Faculty Council may bestow membership to students in grades 11 and 12. Mount Mercy Academy students must have a cumulative average of 90% or higher and give evidence of direct service and demonstrated leadership as outlined on the activity form. Qualified students are selected by majority vote of the Council on the basis of scholarship, character, leadership and service.

SCHOOL CLOSINGS

On days when school will be closed because of weather conditions or another emergency, you will be contacted by our Alert Notification System. Announcements will be made on the 3 local TV stations. Mount Mercy Academy will be closed only when our name is specifically announced as closed.

SPORTS, ACTIVITIES, AND EXTRACURRICULAR PARTICIPATION

Fall: Cheerleading, Cross Country, Golf, Soccer, Swim, Tennis, Volleyball (All August)

Winter: Basketball (Nov), Bowling (Oct), Hockey

Spring: Cheerleading, Lacrosse, Softball, Track (All March)

A sports physical must be on file prior to tryouts. Activity fees must be paid in order to participate. Involvement in student activities is an integral part of school life. Extracurricular activities should be carefully chosen. Elected office, athletic teams and club membership require dedication and responsibility. Mount Mercy Academy offers a wide variety of clubs, grade level events, athletics and activities to meet student interests, needs and talents; all are encouraged to become actively involved in

at least one of these. Activities include service organizations, fine arts, academic clubs, communications and publications, and sports. An unexcused absence or an absence/early dismissal due to illness eliminates any student from participating in after school sports or extracurricular activities. A student must participate in any assigned physical education class on the day of a scheduled practice, game or match. Students must travel with the team in order to play in games. Exceptions can be determined by Administration on a case-by-case basis. To continue in an activity, a student must maintain a satisfactory academic average and must fulfill the requirements set down by the moderator. Any student staying after school for any activity must be under the supervision of a teacher, coach, or moderator. Students are not allowed to stay after school without this supervision. If students are waiting for a coach to arrive after school, they must wait in either the Dining Hall or the Library. Students must make pre-arrangements with their coach to be readmitted to the building after dismissal; therefore, it is highly preferred that students remain in the building while waiting for a coach. A coach or adult activity leader is responsible for students until the student leaves the premises.

STUDENT GOVERNMENT

The Student Government is made up of elected officers and representatives. Students may also become members at large. These young women of exemplary character serve to express the opinions and needs of the Student Body to the Administration. SG members assume leadership by accepting responsibility for various school activities and functions. Another important means of fostering leadership and giving students a voice in developing school policy is the role of class officer. Elections are held in May for Grades 10-12 & in the fall for Grade 9.

STUDY HALL PROCEDURES

Classroom instruction is only a part of the educational process. Study halls are quiet times for personal study or for the completion of assignments. Students are expected to arrive on time with their needed supplies for work. Students are issued passes to attend to tutoring or other business and must return before the end of the period.

SUMMER READING LIST

All students will receive a list of mandatory summer readings for each grade level along with the requirements set by the English Department. Students are responsible for completing the assessments on the reading in September, as well as completing any additional assignments, essays, or projects as assigned by the teacher. The mark for these will be averaged into the student's first quarter grade. A passing grade is required to advance to the next English level.

TEXTBOOKS

All basic textbooks and some workbooks are loaned to students for their use. They are to be kept clean and handled carefully. Lost books must be reported to the Textbook Coordinator immediately and paid for before another book is issued. A charge will be levied against students who fail to return a textbook(s) at the completion of the school year. If the charge is unpaid, report cards and transcripts may be withheld.

TRANSPORTATION

Students who travel on school buses are expected to behave with maturity. Anyone whose conduct is unacceptable will meet with Administration and action may be taken by the individual school district.

VANDALISM

If a student marks desks, lockers or any part of the building, she may be fined accordingly and receive demerits.

VIDEO RECORDING & PHOTOGRAPHY

Use of camera phones, digital photography, video cameras, etc. are not allowed without expressed approval of the MMA faculty and staff. Images of students, faculty, staff and the Mount Mercy name should only appear on social media with prior approval of MMA faculty and staff..

VISITORS

All visitors must report to the Main Office. If a student wishes to invite a friend to Mercy for a day, she must make arrangements with the Director of Admissions two days in advance. Each of her teachers will be consulted and permission must be given.

ACADEMIES, CLUBS and ORGANIZATIONS

A full range of activities is offered to complete the Mount Mercy Academy experience. It is hoped that you will be involved in at least one school activity.

Art Club promotes an interest in art to all students through field study and studio art activities; open to students in grades 9-12; meets weekly starting in September in the Art Room.

Book Club meets once a month to discuss a book chosen by students. Open to grades 9-12.

Business and Finance Academy gives Mount Mercy students the tools to make smart financial decisions and learn how to navigate the business world. In the 2021-2022 academic year, the students in the Business Academy showed their dedication and creativity with the official opening of a women-owned and student-run cafe called the Magic Market. Students in the Academy work at the on-campus market every morning during homeroom and during select sporting events. The goal of the Business and Finance Academy is to empower students to pursue entrepreneurship.

Connect Life sponsors two blood drives per year. Provides information about organ and tissue donations.

Crew Club is a women's rowing program. Mount Mercy Academy has partnered with the Buffalo Scholastic Rowing Association (BSRA). For more information go to www.rowbuffalo.com

Crushing Cancer Club welcomes all students to "Join the cause" as this club serves to be a means of support for students impacted by cancer, raise awareness and hold fundraising efforts to give back to those in the Mercy community affected by cancer.

Diversity, Equity and Inclusion Club (DEI) seeks to learn about issues of diversity and inclusion, via the lens of the Critical Concerns of the Sisters of Mercy. Open to all students 9-12. Meets once monthly starting in September.

Diversity, Equity and Inclusion Student Leadership Club plans and implements events throughout the school year that promote an environment of belonging. Students must turn in an application to the DEI coordinator to be considered for this. Meets once a month starting in September. Students also participate in monthly meetings with students from other EdCo schools.

Drama Club Exploring the world of theatre! Drama Club will put on a Fall Play and bi-weekly club meetings for acting games, improv, and more. All aspects of theatre will be explored - acting, directing, designing, and writing.

Environmental Awareness Club was established so that students can get involved in improving the current conditions of the environment through projects such as recycling, informing their peers and helping the community. Members are expected to participate in activities and attend weekly meetings. The purpose of the Environmental Club is to increase awareness of the relationships between human actions and our environment, educate the school community of steps that can be taken to improve our environment, and to encourage responsible environmental behaviors. Meetings are every other week.

Foreign Language Club promotes understanding and respect for others in the global community, their cultures and traditions. Open to any student in grades 9-12. Meets on a monthly basis.

Garden Club works to establish a clean, well maintained and beautiful outside area around the school as well as supporting one of the Critical Concerns of the Sisters of Mercy, respecting the Earth. Members work in the Fall and Spring to maintain the grounds and promote sustainable planting so all may enjoy the school campus. This club is open to all students.

Gender and Sexuality Alliance Club (GSA) focuses on creating a school community where all students feel welcome and supported. Open to all students 9-12. Meets twice monthly starting in September.

Health Care Career Club is an organization for freshman and sophomore students at Mount Mercy Academy who are interested in learning more about health and science careers in Western New York. Students will hear from guest speakers and attend at least four field study events to local hospitals, colleges, universities, research institutions, and private companies that specialize in providing healthcare-related services. Participation in this club is a requirement for acceptance into the Academy of Science and Healthcare at Mount Mercy Academy.

Leadership Academy is offered to girls beginning in eighth grade from several local schools. The program is designed to develop and refine inherent leadership skills. Public speaking and identifying strong role models are two facets of the program. Students also learn about the moral responsibility that comes with leadership. This includes the onus to use one's gifts to improve the world.

McAuley Scholars are Mount Mercy Academy students who are intellectually gifted and continue to distinguish themselves through their enrollment in Advanced Placement and Honors courses while maintaining an academic average of 95% or above. Students who are awarded with the honor of being named a McAuley Scholar exemplify a commitment to the Hallmarks of a Mercy Education, including a Dedication to Christian Values, Academic Excellence, Leadership, and a Commitment to Compassionate Service. McAuley Scholars pledge to live a life of integrity according to the spirit of Mother Catherine McAuley and to imitate her gentleness, her compassionate service, and her respect for the dignity of all people. McAuley Scholars are recognized at our Baccalaureate Mass and receive a white rose at Graduation.

Mental Health Awareness Club is a group of students who are passionate about mental health and want to help break the stigma around mental health. The club's mission is to help people become more aware of those with mental health issues by making various projects and raising funds for mental health charities.

Merciennne publishes the Mount Mercy yearbook; open to students in grades 10-12; meets during the summer and throughout the school year.

Merciette publishes the school newspaper; open to grades 9-12; meets weekly starting in September.

Mock Trial educates students in trial procedure through role-playing and reenactment; open to students in grades 9-12; meets from October through March.

National Honor Society promotes scholarship and service; names of eligible 11-12 graders are placed

in nomination and a selection process occurs; meets monthly beginning in September.

Speech and Debate Team provides student opportunities to develop skills in oratory and dramatic activities; open to students in grades 9-12; members meet for individual practice sessions with moderators; informational meetings begin the first full week of the school year.

Science and Healthcare Academy integrates academics and technology and includes a variety of course selections with work experience in the field of the student's choice. The program emphasizes the importance of project, service, and work-based learning experiences. The Academy of Science and Healthcare provides opportunities for students to learn skills necessary for a career path in Health and Sciences and research. Students will be given every opportunity available to learn and develop through Mount Mercy's curriculum and partnership with the Catholic Health System and the community.

Steam Club promotes interest in science, technology, engineering, art, and mathematics through hands-on activities and experiments, presentations, and participation in local competitions; open to students in grades 9-12. Meets weekly starting in September.

Student Government serves the Student Body by expressing the opinions and needs of students to the Administration and accepts responsibility for various school activities and functions; officers and representatives are elected to office; students are also able to join as members-at-large; meets 2nd and 4th Tuesdays of the month beginning in September.

Visual Arts Academy provides students with a solid foundation in the arts through a sequence of academic courses, career exploration opportunities, and inspiring interactions with fellow students, faculty, and professional artists. Our comprehensive program is ideal for students on a career path in the visual arts.

Women in Social Sciences Academy is a rigorous program for students whose interests lie in the social sciences. Students complete challenging social sciences courses and also participate in various experiential learning opportunities. Based on their field experiences, students are able to earn one of several distinctions at graduation in law, history, social work, psychology, and criminal justice. The Social Sciences Program creates a cohort of students on similar career paths so that they can create meaningful contacts that will be an asset to them after they have graduated from Mount Mercy.

MOUNT MERCY ACADEMY GRADUATION REQUIREMENTS

COURSE	NUMBER OF CREDITS for MOUNT MERCY ACADEMY DIPLOMA
ENGLISH LANGUAGE ARTS	4
SOCIAL STUDIES	4
MATHEMATICS	4
SCIENCE	3*
LANGUAGES OTHER THAN ENGLISH (LOTE)	3*
THEOLOGY	4
HEALTH	0.5
PHYSICAL EDUCATION	2
FINE ARTS	1
OTHER ELECTIVES	3.5
TOTAL REQUIRED	29

***Although not required, it is highly recommended that students continue with a fourth credit of science and foreign language as a senior.**

All students are expected to complete a total of 29 credits by graduation

New York State Regents exams have been eliminated as our final assessment tool, replaced by robust, creative assessments. Mount Mercy Academy follows New York State Curriculum in all coursework, but with a new emphasis on enhancing the depth and breadth of study through interdisciplinary efforts and comprehensive assessments.

Our students demonstrate mastery by producing capstone projects, written reports, group presentations, research papers, and other assessments that synthesize learning.

Student learning is also measured through traditional paper and pen exams, created by our faculty who seek to create meaningful and accurate assessment. National standardized tests, i.e. PSAT, SAT, ACT, and AP exams, will continue to serve as academic benchmarks.

The Administration of Mount Mercy Academy retains the right to amend the Student Handbook for just cause. Parents and students will be given notification if changes are made.

Revised 8/2023