

June 14, 2016

Mount Mercy Juniors Honored

Mount Mercy Academy had its annual fourth quarter honors assembly last week. Students were recognized for their contributions to the music department and other school organizations. Highlighting the assembly was the announcements by the guidance department of the members of the junior class who were awarded scholarships to specific colleges and national organizations. The students will be awarded a scholarship to that college, contingent on the student's attendance at that school. Nominations are based on numerous factors, such as academic achievements, leadership qualities, community involvement and standardized test scores, as well as faculty recommendations.

Clare Smokowski of West Seneca was awarded the Regis College Book Award which is given to the student who has demonstrated excellent written and oral communications skills, displayed outstanding academic promise and exhibited exceptional leadership qualities.

The University of Rochester's George Eastman Kodak Young Leaders Award was presented to Jillian English of Hamburg. The award is given to a junior who displays strong leadership skills, is receiving excellent grades in a challenging curriculum, and participates in and shows dedication to varied, extensive, and time-consuming extracurricular activities.

Allyson Pfeil of West Seneca was given the University of Rochester's Xerox Award for Innovative and Information Technology. The award is presented in recognition of outstanding achievement in the pursuit of innovative approaches and an appreciation for the possibilities of technology.

The University of Rochester's Bausch & Lomb Honorary Science Award was awarded to Samantha Budzinski of West Seneca. The award is presented to a student for her outstanding academic achievement and superior intellectual promise in the field of science.

Hannah Colin of Buffalo was the recipient of the University of Rochester's Frederick Douglass & Susan B. Anthony Award in Humanities and the Social Sciences. This award recognizes a student who demonstrates a commitment to understanding and addressing difficult social issues and is dedicated to continuing her unfinished life's work. Equal emphasis on study, community action, and dialogue is encouraged.

Clarkson University recognizes high school juniors that demonstrate strong leadership qualities, outstanding academic achievement, have made positive contributions to our school and community, and have expressed an interest in the fields of science, engineering, or business. Jena Mattina-Chmeil of Orchard Park earned the Clarkson University School Leadership Award and Brianna Gawronski of Dunkirk received the Clarkson University School Achievement Award.

Colleen Finn and Samantha Lawicki of Buffalo were honored with the Rochester Institute of Technology's Computing Medal Award. The award is given to two high school juniors based on their accomplishments as students, their involvement as members of our school and community and their commendable computing abilities.

The Rochester Institute of Technology also recognizes students who have not only attained outstanding academic achievement, but who have also shown exceptional creativity and innovation in doing so. Kelly Thomas of Buffalo and Robyn Seibert of South Wales received this award.

Alyssa Siracuse of Buffalo was given the St. Michael's College Book Award. St. Michael's College in Colchester, Vermont, grants this award to a student who has demonstrated a sustained and sincere commitment to scholarship, volunteerism, and leadership within her community. It recognizes an individual who believes in serving others as an extension of her Catholic faith.

The Elmira College Key award was presented to Elizabeth Hughes of Orchard Park in recognition of exceptional scholastic achievement, leadership, citizenship, and participation in extra-curricular activities. This individual excels in all areas, is a true role model, and exhibits qualities which may be seen as the “key” to success.

Clare McKeone of Hamburg and Anne Bamrick of Buffalo received the 2016 Student Sage Recognition Nomination. The award was created to recognize the characteristics of academic excellence and community involvement that have defined Sage students for nearly a century. The recipients embody the Sage motto of “To Be, To Know, To Do” through their achievements and involvement and in doing so, bringing well-earned recognition to the learning community here at Mount Mercy Academy.

The Randolph College Book Award was awarded to Lauren Osuch of Buffalo based on her achievements in academic excellence and her potential.

Brynn Covington of Buffalo was the first Mount Mercy student to earn the Niagara University scholarship that recognizes extraordinary leadership and service amongst WNY Catholic High School students. Following Vincentian traditions, the St. Vincent de Paul Medal has been established to help emphasize the importance of service to the community and improving overall quality of life. This year’s recipient embodies the desired qualities of: Compassion for peers, Initiative, Empathy for those less fortunate, Humility, and Leadership in the community.

Mount Mercy Academy

A Catholic College Preparatory High School for Young Women

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